

RESPONSIVE INSTRUCTION THROUGH OBSERVATIONS, CONVERSATIONS, AND ARTIFACTS

Responsive Instruction is a critical aspect of teaching and learning. Through the "triangulation of evidence", in the form of observations, conversations, and artifacts (products), teachers and students monitor learning in order to identify strengths and areas that require further instruction in relation to success criteria.

Triangulating evidence of learning provides a variety of opportunities for students to demonstrate their learning and skills (competencies).

Furthermore, this evidence of learning is used to inform ongoing teaching and learning, providing feedback and next steps, and does not always need to be evaluated or graded.

KEY CONSIDERATIONS: _____

- What do I want my students to *know, do* and *understand* (KDU)?
- How will I design learning opportunities to move students towards intended learning goals/targets?
- How will I provide multiple access points and opportunities for students to demonstrate their learning?
- How will I gather evidence of what students *know, can do,* and *understand*?

