

September 26th Pro-D/Admin Day



Discussion Questions to Facilitate Department Conversation

How/what Indigenous perspectives are already being shown/used in the content area you are planning?

Indigenous perspectives are embedded throughout SEL & the Core Competencies, what are some explicit examples in your content area?

In what ways are Indigenous Perspectives already embedded in your pedagogy?

Guiding Questions for Planning

How are you integrating Indigenous content, perspectives, and principles of learning in your planning?

How can I enhance this content to engage all of my students?

Are there biases, stereotypes and/or prejudices that this unit/resource may implicitly promote?

What systems of power are shown through this unit/lesson?

Are you acknowledging the stories, knowledge and understandings from Indigenous nations or people?

How can you localize the content, stories, understandings?

- Using First Peoples Principles of Learning (FPPoL):
 - ◇ How is my identity shaped by my own culture and the lands on which I work, play and learn?
 - ◇ How do we support students in deepening their understanding of the connection between language learning and cultural identities?
 - ◇ In what ways can I extend my current practices to include more Indigenous worldviews and content?

Resources – books, websites, speakers, etc.

First Peoples Principles of Learning <http://www.fnesc.ca/first-peoples-principles-of-learning/>

First Nations Education Steering Committee: Choose 'Learning First Peoples' <http://www.fnesc.ca/>

Surrey Aboriginal Resources: <https://aboriginalresourcesforteachers.weebly.com/>

First Nations 101 by Lynda Gray (2nd edition) <https://www.firstnations101.com/>

Wayi-Wah! Indigenous Pedagogies An Act for Reconciliation and Anti-racist Education- Jo Chrona
<https://luudisk.com/wayi-wah-indigenous-pedagogies-an-act-for-reconciliation-and-anti-racist-education-sept-2022/>

Indigenous Content in English Language Arts

Resources – books, websites, speakers, etc.

First Peoples Principles of Learning - <http://www.fnesc.ca/first-peoples-principles-of-learning/>

Authentic First People Resources for Use in K-9 Classrooms (pdf) - <http://www.fnesc.ca/authenticresources/>

Authentic First People Resources for Grades 10 -12 and Adult Learning (pdf) - <http://www.fnesc.ca/authenticresources/>

Searchable Database for Authentic First Peoples Resources - <https://resources.fnesc.ca/>

The Importance of Including Authentic First Peoples Resources in BC Classrooms (video) https://vimeo.com/522356808?embedded=true&source=vimeo_logo&owner=7569998

English First Peoples 10-12 Teacher Resources Guide (pdf) - <http://www.fnesc.ca/learningfirstpeoples/efp/>

English First Peoples Courses: An Introduction FNESC and FNSA (video) https://vimeo.com/270411670?embedded=true&source=vimeo_logo&owner=7569998

Indian Residential Schools & Reconciliation Grades 5, 10 and 11/12 - <http://www.fnesc.ca/irsr/>

Adaptation Ideas - [FNESC/FNSA Teacher Resource Guides, Units, Lessons, and Activities for Blended or Remote Learning Contexts](#)