

# September 26th Pro-D/Admin Day



## Discussion Questions to Facilitate Department Conversation

How/what Indigenous perspectives are already being shown/used in the content area you are planning?

Indigenous perspectives are embedded throughout SEL & the Core Competencies, what are some explicit examples in your content area?

In what ways are Indigenous Perspectives already embedded in your pedagogy?

## Guiding Questions for Planning

How are you integrating Indigenous content, perspectives, and principles of learning in your planning?

How can I enhance this content to engage all of my students?

Are there biases, stereotypes and/or prejudices that this unit/resource may implicitly promote?

What systems of power are shown through this unit/lesson?

Are you acknowledging the stories, knowledge and understandings from Indigenous nations or people?

How can you localize the content, stories, understandings?

- Using First Peoples Principles of Learning (FPPoL):
  - ◇ How is my identity shaped by my own culture and the lands on which I work, play and learn?
  - ◇ How do we support students in deepening their understanding of the connection between language learning and cultural identities?
  - ◇ In what ways can I extend my current practices to include more Indigenous worldviews and content?

## Resources – books, websites, speakers, etc.

First Peoples Principles of Learning <http://www.fnesc.ca/first-peoples-principles-of-learning/>

First Nations Education Steering Committee: Choose 'Learning First Peoples' <http://www.fnesc.ca/>

Surrey Aboriginal Resources: <https://aboriginalresourcesforteachers.weebly.com/>

*First Nations 101* by Lynda Gray (2<sup>nd</sup> edition) <https://www.firstnations101.com/>

*Wayi-Wah! Indigenous Pedagogies An Act for Reconciliation and Anti-racist Education-* Jo Chrona  
<https://luudisk.com/wayi-wah-indigenous-pedagogies-an-act-for-reconciliation-and-anti-racist-education-sept-2022/>