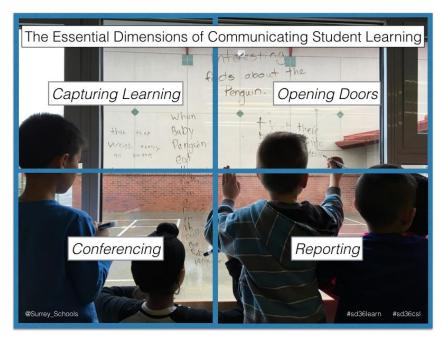


IMPORTANT NOTES: K-7 STUDENT PROGRESS TEMPLATE - 2019-20

- The Student Progress Template for use in 2019-20 is available and posted on the Surrey Schools CSL site (www.surreyschools.ca/CSL) under RESOURCES.
- The 2019-20 template remains unchanged from previous versions and includes enhancements that should save you time. <u>This video may be used as a guide to help you better understand</u> them enhancements.
- The 2019-20 version will continue to allow you to work on a single file that includes all students and all three terms. <u>This video may be used as a guide for completing this version of the</u> Student Progress Template.
- Once available, clicking template links on the CSL site will download files to the DOWNLOADS
 FOLDER or DESKTOP of your computer. <u>Please ensure you open files with Adobe from those locations and not within your web browser.</u>
- Teachers may use letter grades (Grades 4-7) or proficiency scales. Teachers choosing to use
 proficiency scales should now begin to use the proficiency language above and this is now the
 language the Ministry of Education is using. If parents request letter grades, they will be
 provided.
- If a student moves part-way through the term, the <u>Student Transfer Form</u> may be used. The
 form should be completed, a copy given to the parents, and to the office for filing.
- Finally, remember that reporting is one part of the CSL "window". As you reflect on your work, consider how your work reflects the other aspects of the window: capturing learning, opening doors, and conferencing. <u>Learn more about our vision for CSL.</u>





WHAT AM I LEARNING? WHAT ARE MY STUDENTS LEARNING?

 Derived from the content and curricular competencies in the curriculum

> · Describe what the learner will Know, Understand and Do

QUALITY ASSESSMENT

- · Fair, transparent, meaningful, and responsive to all learners
- Observable success criteria (co-constructed where possible)
- On-going descriptive feedback that moves learning forward (specific & actionable)

SHARED OWNERSHIP OF **COMMUNICATING LEARNING** Students reflect, self-assess and

communicate their learning based on clearly articulated success criteria

WHAT ARE MY NEXT STEPS? WHAT ARE MY NEXT STEPS?

· Students and teachers collaboratively determine the students' strengths. stretches, and next steps

EVIDENCE OF LEARNING

- multiple sources: Observations, Conversations,
- Based on clearly articulated success criteria
- Clearly demonstrates what the student Knows, Understands, and is able to Do

HOW DO THEY KNOW? HOW DO I KNOW?

HOW ARE THEY ON AND ON S. Varied and derived from