What is the criteria for a quality digital portfolio that communicates student learning? (Reporting)

INTERMEDIATE

- Curriculum and success criteria attached to 'Posts' and 'Activities'
- Capturing a variety of evidence
- Feedback and self-assessment connected to success criteria; identifies strengths and next steps for growth
- Evidence and documentation demonstrates growth over time, and shares the learning story/process
- Suggestions to support learning

PRIMARY

- 'Posts' and 'Activities' clearly communicate what students are learning (curriculum connections)
- Purpose behind all posts,
  - Is it meeting the reporting requirements?
  - Is it highlighting learning (whole class or individual)?
  - Is it a celebration of learning? (whole class or individual)?
  - Is it simply communicating information?
  - Evidence of learning and documentation illustrates growth over time and the learning story
  - All voices included: student, teacher, and hopefully parents/caregivers
  - Portfolios are personalized to each learner, and includes individual goals