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| **Subject: UBD Planning Template Unit:** | |
| **Big Ideas** – **Understand** (What big ideas does this unit develop?) | |
| **Essential Questions: (**What is the essential question for this unit that allows for multiple access points for all learners?) | |
| **Curricular Competencies – Do** (What skills and dispositions will students develop?) | **Content- Know** (What content knowledge and concepts will students develop? (Vocabulary, facts, topics, concepts, disciplinary knowledge) |
| **Learning Goal (**What is the goal of the learning? What do you want your students to know, remember, and develop for the long term? Articulate this in student friendly language) | |
| **Formative Assessment** (How will students demonstrate on-going growth & development of competencies & content in this unit so that teachers can determine next steps?) Include success criteria | **Summative Assessment** (How will students demonstrate evidence of learning (competencies & content) for this unit? Include success criteria (should be the same as the criteria as in formative assessment). |
| **Resources** (What resources will allow multiple access points for all learners?) | |