

ELPATS - Frequently Asked Questions

How do I find the ELPATS app link?

You can find the link through the SurreySchoolsOne Literacy Website [HERE](#) or on the Early Learning & Literacy Team (Join code lc9naai). Look for the ELPATS Channel on the left. The link has also been shared in the district memo. A video demonstrating how to find the ELPATS app on SurreySchoolsOne can be viewed [HERE](#).

It can also be accessed on an iPad/tablet by downloading the Microsoft PowerApps app from your App Store and signing in with your Surrey Schools login and password. You will find the app loaded under "My Apps".

Are Kindergarten students expected to master all of the skills on the ELPATS?

The skills included in the ELPATS assessment tool are what research has shown to be the most critical skills for reading and writing, not necessarily skills children are expected to master in their first year of school. Children are only assessed on sections that they show through the practice words that they understand the directions and the skill and do not complete sections beyond skills they have not yet mastered. This is a change from the previous version when teachers assessed all 9 sections with each child. Teachers may capture an initial snapshot in January, followed by targeted instruction and opportunities for children to practice further before reassessing to measure growth in May.

The ELPATS app provides a way that children still developing and achieving fluency of the skills in kindergarten can continue to be monitored and supported by primary teachers until they reach automaticity. Primary teachers will be offered the opportunity to learn more about the ELPATS and phonetic awareness skills that contribute to skilled reading this spring.

Who has access to the ELPATS app?

All primary classroom teachers have been granted access to the ELPATS app. Grades 1, 2 and 3/4 teachers may also choose to explore the phoneme-level awareness of their readers using the ELPATS. Teachers who are designated as the "primary" teacher in MyEdBC (the owner of the position) has access to the class.

If teachers are experiencing issues with accessing the app, or do not see their class once signed into the app, reach out to Ginny Tambre at tambre_v@surreyschools.ca.

Can both job-share partners access the class on the app?

Job-share partners who do not own the position do not have access at this time, however this option is being explored by the developer. The teacher designated in MyEdBC as the "primary" teacher currently has access. Teachers who should be the "primary" teacher but do not have access to the class can ask for assistance from their school clerk to correct information in MyEdBC. There is often a 2-day wait for the change to reflect in MyEdBC. A paper version can be downloaded from the SurreySchoolsOne Literacy website [HERE](#) for job-share partners. Entering the results into the app afterwards will ensure an accurate class summary and that children's progress can be monitored.

Can LST teachers or administrators access the classes?

The ELPATS app link is connected to MyEdBC in order for children's results to travel with them over grades or if they move to another school within Surrey. Therefore only the classroom teachers designated as the "primary" teacher in MyEdBC to the division will have access to the class in the app. Classroom teachers can share the class summary of results with LST teachers, colleagues or administrators through the "class summary" button. Print a paper copy or save as a PDF to email. The progress for each child is displayed by skills mastered or not yet mastered.

I teach K&I, should I be assessing my grade 1's also?

Classroom teachers may wish to assess their grade one learners as the skills included in the ELPATS revision are more critically linked to skilled reading than the version grade one students were assessed with last year. Valuable information to guide instruction can be gathered by the assessment tool for all early readers.

What do I do about students that cannot complete the ELPATS at this time?

Examples may include: children absent for extended vacation, English language learners, children with exceptional learning circumstances with whom an oral ELPATS assessment isn't appropriate?

In circumstances where an oral assessment would be difficult, no ELPATS assessment needs to be started. The app allows the current teacher to monitor skill development as the child moves through grades so eventually, for some learners, an ELPATS may become possible and valuable to assess how phonemic awareness skills are being mastered. This may apply to children learning English, children not speaking at school, etc. The ELPATS app provides the ability for teachers to assess when children are ready, whether that occurs during kindergarten or beyond.

Teachers should connect with their school-based team specialists about students with whom they are unsure about the ELPATS. These district specialists often have access to phonemic awareness assessments with adaptations such as visual components or otherwise, and may advise what would be best for a particular learner, or when an ELPATS is appropriate to try.

For those students, do not click "Start Assessment". Use the toggle to switch the assessment to "will not assess" then document relevant notes by clicking the "Summary" button by the child's name. There is a notes box on the right. Recording the date with the note would be helpful!

I made a mistake in a child's assessment. Is there a way to fix this?

No problem! An Early Learning & Literacy Helping Teacher can delete an incorrect assessment.

Please do the following:

- PRINT the student summary with the results you want to keep (such as previous sections) Do this by selecting the "SUMMARY" button next to that child's name, select the "PRINT SCREEN" button on the left.
- Email tambre_v@surreyschools.ca or hutchinson_k@surreyschools.ca with the name of the child whose assessment you need cleared.

Contact an Early Learning & Literacy Helping Teacher anytime for support with the ELPATS revision and app.